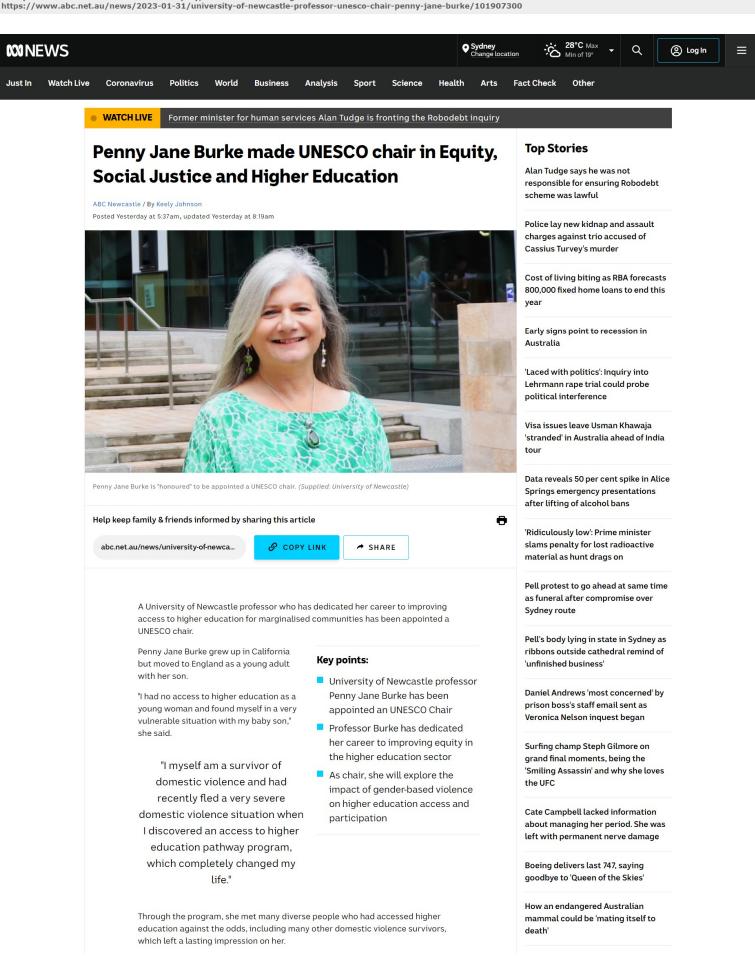
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"I could see how life-changing higher education can be for people when they have access to it and they can participate in a really active way," she said.

"So it became kind of my life's work to contribute to this project of building equity and widening participation in higher education.

"We need to make it easier for people, especially from diverse backgrounds and circumstances, to access higher education."

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en Sophie Sindra Hepota, 37. boarded a plane from Papua New Guinea to Australia, she waved goodbye to her husband and young children for three years

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### Work with UNESCO

Professor Burke gained her PhD from the University of London and went on to publish multiple books and research papers on access to, and equity within, the higher education sector.

In 2015, she became director of the University of Newcastle's Centre of Excellence for Equity in Higher Education.

Much of her research within the centre has looked at which groups of people struggle to access higher education and what support could be put in place.

### "From our research we have been able to create many programs ... that actually support students from marginalised communities to finish their studies," she said.

Now a UNESCO chair in Equity, Social Justice and Higher Education, Professor Burke hopes to extend the work she has been doing at the university to improve the lives of marginalised groups around the world, including victim-survivors of gender-based violence.

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An agency of the United Nations, UNESCO chairs specialise in connecting institutions across the globe with a common goal of reducing inequality and improving access to education

"One of the key projects I'll be focusing on will be to generate new knowledge on the impact of gender-based violence on higher education access and participation," she said.

"And together with that knowledge, to produce specialised post-crisis strategies, through inter-agency collaboration with a strong focus on supporting victimsurvivors and their families."

Professor Burke hopes to establish a hub that connects relevant experts and authorities to combat the access issues many people encounter when trying to study at a tertiary level.

"We'll be doing that in Australia and then want to put that in practice in Ghana too," she said.

"Hopefully then extending that work to other parts of the world as well."

Posted Yesterday at 5:37am, updated Yesterday at 8:19am





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ber of women over 40 years old at The nu ersity has almost doubled in the past decade but they are more likely to drop out than school leavers because of family commitments.

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